



Pre-Reception Curriculum Map 2021

	SPRING 1
	<p>Julia Donaldson Pre-Reception children will explore the work of author Julia Donaldson. The children will learn to be 'little authors', creating their own books whilst developing knowledge about the world and their creative skills.</p>
Communication and Language	<p>The children will begin to express themselves with more fluency and begin to share their knowledge and understanding with others.</p> <ul style="list-style-type: none">• To listen to others one to one or in small groups, when conversation interests them• To use a wider range of vocabulary.• To know many rhymes, be able to talk about familiar books and be able to tell a long story• To develop understanding of 'why' and 'how' questions• To begin to express a point of view and begin to debate when they disagree with an adult or a friend, using words
Maths	<p>Children in Pre-Reception will continue develop their early maths skills through counting and number recognition.</p> <ul style="list-style-type: none">• To recite numbers past 5• To know that the last number reached when counting a small set of objects tells you how many there are in total• To link numerals and amounts, for example, showing the right number of objects to match a numeral• To say one number for each item in order: 1,2,3,4,5 ('cardinal principle')• To understand position through words alone with no pointing
Literacy	<p>Children continue to develop their phonological awareness and begin to engage in discussions and activities around books.</p> <ul style="list-style-type: none">• To understand that print has meaning• To name the different parts of a book• To write some letters accurately• To engage in extended conversations about stories, learning new vocabulary• To develop their phonological awareness so that they can recognise words with the same initial sound, such as money and mother
Expressive Arts and Design	<p>The children will begin to use a variety of tools to express their ideas and feelings.</p> <ul style="list-style-type: none">• To sing the pitch of a tone sung by another person• To begin to develop complex stories using small world equipment, like animal sets, dolls and doll houses.• To show different emotions in their drawings and paintings, like happiness, sadness, fear, etc.• To play instruments with increased control to express their feelings and ideas• To develop their own ideas and then decide which materials to use to express them
Understanding the World	<p>The children will learn to investigate materials and objects. They will take part in discussions to share their observations.</p> <ul style="list-style-type: none">• To begin to understand the need to respect and care for the natural environment and all the living things• To explore collections of materials with similar and/or different properties• To talk about what they see, using a wide vocabulary• To talk about the differences between materials and changes they notice.• To explore how things work

**Physical
Development**

The children will continue to develop the gross and fine motor skills needed to handle tools with more accuracy.

- To use one-handed tools and equipment, for example, cutting along a line
- Use a comfortable grip with good control when holding pens and pencils
- To collaborate with others to manage large items such as moving a long plank safely and carrying large hollow blocks
- To skip, hop, stand on one leg and hold a pose for a game like musical statues
- To use large-muscle movements to paint and make marks

**Personal, Social
and Emotional
Development**

Children in Pre-Reception develop their understanding of the needs and feelings of others and become more independent in solving problems and finding solutions.

- To become more independent in their ability to select activities and resources, asking for help if needed
- To understand gradually how others might be feeling
- To find ways to distract or comfort themselves when they feel frustrated or upset
- To find solutions to conflicts and rivalries
- To make healthy choices about food, drink, activity and toothbrushing